Year 4 reading comprehension

Following a recipe

Non-fiction | 6 questions

Name: _____ Date: _____

Read once for the main idea. Look back at the passage while answering. Find words that support each answer.

A recipe gives steps in an order that helps someone make food. Before starting, read the whole recipe. The ingredients list tells you what to collect, while the instructions explain what to do with it.

Amounts matter. A recipe may ask for one spoonful of an ingredient, not a whole jar. Check the words and numbers before adding anything. If you are unsure what a measure means, ask an adult rather than guessing.

Some instructions tell you to prepare one part before another. For example, a bowl may need to be ready before the mixture is made. Skipping ahead can leave you searching for equipment while the next step is waiting.

An adult should help you use sharp tools or hot surfaces. If you are unsure about a step, stop and ask an adult.

At the end, compare what you made with the instructions. If something did not work as expected, look back at the steps and amounts. A note about what happened can help you follow the recipe more carefully next time.

Questions

Choose one answer for each question. You can refer to the passage. The answer notes start on a separate page.

1. What should you read before starting?

A. Only its title
B. Only the final step
C. The first ingredient’s label
D. The whole recipe

2. Where do you find what to collect?

A. In the ingredients list
B. In a note about the final result
C. On the bowl’s base
D. Only in the title

3. What are “ingredients”?

A. The plates used to serve it
B. The people following the steps
C. The things used to make the food
D. The notes written after cooking

4. Why can it help to prepare equipment when the recipe says to?

A. It makes every recipe use fewer ingredients
B. It can prevent a search for equipment in the middle of a step
C. It removes the need for adult help
D. It means the amounts can be ignored

5. What should you do if a measure is unclear?

A. Add the whole jar
B. Skip every later instruction
C. Ask an adult to explain the measure
D. Change the number yourself

6. Why does the writer suggest keeping a note?

A. To replace the ingredients list
B. To help understand what happened and improve next time
C. To avoid reading the recipe again
D. To show that every mistake is permanent

Answers and explanations

Try the questions before reading these notes. A practice score is not an exam grade.

1. D. The whole recipe

The first paragraph says to read the whole recipe before starting.

2. A. In the ingredients list

The ingredients list tells you what to collect.

3. C. The things used to make the food

The list names what is needed for the food, while equipment is discussed separately.

4. B. It can prevent a search for equipment in the middle of a step

The third paragraph says skipping ahead can leave you searching for equipment while the next step is waiting.

5. C. Ask an adult to explain the measure

The second paragraph explicitly recommends asking an adult when a measure is unclear.

6. B. To help understand what happened and improve next time

Looking back at steps and amounts, then keeping a note, supports a more careful attempt next time.

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